

Core homework

For English please practice these spellings on a weekly basis. As a minimum pupils should learn these spellings for the given week. The children will consolidate this work in class through their written work – this may include a short test, a dictation or spelling activity.

We would also like you to read every night for 15 minutes, this could be with an adult or independently.

Week Beginning: 4th November 1. Develop 2. Dictionary 3. Disastrous 4. Embarrass 5. Environment 6. Equip 7. Tudor 8. Wives 9. Elizabeth 10. Monarch	Week Beginning: 11th November 1. Equipped 2. Equipment 3. Especially 4. Exaggerate 5. Excellent 6. Existence 7. Diseased 8. Divorced 9. Shakespeare 10. Explorer
Week Beginning: 18th November 1. Explanation 2. Familiar 3. Foreign 4. Forty 5. Frequently 6. Government 7. Battle 8. Henry 9. Edward 10. Mary	Week Beginning: 25th November 1. Guarantee 2. Harass 3. Hindrance 4. Identity 5. Immediate 6. Immediately 7. Beheaded 8. Reign 9. Heir 10. Ruff
Week Beginning: 2nd December 1. Individual 2. Interfere 3. Interrupt 4. Language 5. Leisure 6. Lightning 7. Stockings 8. Gallows 9. Breeches 10. Beefeater	Week Beginning: 9th December 1. Marvellous 2. Mischievous 3. Muscle 4. Necessary 5. Neighbour 6. Nuisance 7. Rich 8. Poor 9. French hood 10. Pottage
Week Beginning: 16th December 1. Occupy 2. Occur 3. Opportunity 4. Parliament 5. Persuade 6. Physical 7. Kirtle 8. Corset 9. Doublet 10. Thatch	

Maths – Year 5 have learnt all the times tables from 2 to 12. It is imperative that their knowledge and use of these multiplication and division facts are consolidated. Please ensure that children are logging onto TT Rockstars to do so.

Year 5 would also benefit from recapping multiples and factors. You can begin to explore fractions such as unit and non unit fractions, as well as finding the equivalent percentages and decimals of simple fractions such as $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$.

[Factors and Multiples KS2 | NRICH \(maths.org\)](#)

[Multiples Factors Primes \(corbettmaths.com\)](#)

[What are unit and mixed fractions? - BBC Bitesize](#)

[Introduction to fractions - Maths - Learning with BBC Bitesize](#)

[Unit: Non-unit fractions | KS2 Maths | Oak National Academy \(thenational.academy\)](#)

Children learn spellings in different ways – here are some ideas that you could use to support your child when learning spellings.



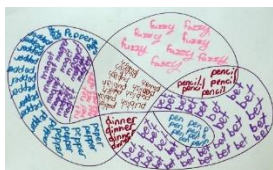
Use Magnetic Letters, Alphabet Blocks, Scrabble pieces or even make letter cards out of paper to spell your words.



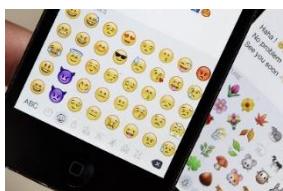
Make a Spelling Word Origami Fortune Teller



Trace the Words in Rainbow Colours



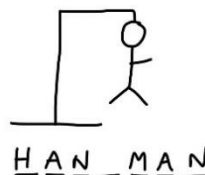
Spelling Scribble – Draw a scribble and fill each part with as many of one of your spellings as you can.



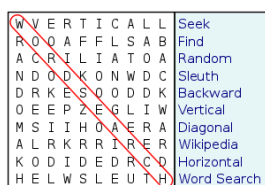
Let Your Child Text the Words to You on a tablet or phone. Then you can receive the text, correct the spelling if necessary, and send back an emoji.



Look, Cover, Say, Write, Check.



Play hangman



Make a word search either online or on paper.